

## Our World 1 年間カリキュラム Boost Class

<p>・回数： <b>39</b>Weeks Unit：9回          ※Unit:1~3 Lesson:12回              Review:1          ※Unit:4~6 Lesson:12回              Review:2          ※Unit:7~9 Lesson:12回              Review:3</p>	<ul style="list-style-type: none"> <li>・レベル：初級</li> <li>・教材：Our World 1 (National Geographic)</li> <li>・1コマ：120分</li> <li>・定員：15名</li> <li>・GWG Teachers 英語講師</li> </ul>
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### 学習の目的

Unit:1	教室の中にある物を確認して数を数え、色を学ぶ。
Unit:2	自然の中にある（石・砂・葉）などの単語を学び、季節について話す。
Unit:3	father/motherなど、家族構成を学び家族について話す。
Unit:4	家の中にある物の単語を学び、行動について話す。
Unit:5	服装について学び、人々が着用している服について話す。
Unit:6	欲しいおもちゃについて話し、持っている物について話す。
Unit:7	体についての単語を学び、動きについて話す。
Unit:8	好き嫌いについて話し、好きな食べ物について話す。
Unit:9	動物の活動について話し、好きな動物について話す。

## Our World1 ※授業内容は進度によって変更となる可能性もございます。

	Unit	Content Objective	Language Objective
1	My Classroom	Students will identify and discuss school routines.	Students will identify and name classroom objects, count classroom objects, and name colors of objects.
2	My World	Students will identify objects and colors in nature and talk about nature.	Students will identify and name objects in nature, identify colors in nature, and tell where things are in nature.
3	My Family	Students will name family members and describe family members.	Students will name family members, talk about family members, and use numbers.
	Review		
4	My House	Students will furniture and rooms in houses.	Students will name rooms in a house, name furniture, and talk about actions they do at home.
5	Cool Clothes	Students will identify and discuss clothing.	Students will name clothes, name colors, and say what people are wearing.
6	My Toys	Students will identify and describe toys, possessions and wants.	Students will name and describe toys, talk about wants, and talk about possessions.
	Review		
7	My Body	Students will identify and describe parts of the body and identify physical activities.	Students will name parts of the body, talk about parts of the body, and talk about actions.
8	Good Food	Students will identify and name different foods and drinks, describe preferences.	Students will name food, talk about likes and dislikes, and talk about their favorite foods and drinks.
9	Animal Friends	Students will identify animals and describe their actions.	Students will name animals, talk about what animals can do, and describe a favorite animal.

